

TURK TALK: A HYBRID APPROACH TO TEACHING THERAPEUTIC COMMUNICATION (ABSTRACT & REFERENCES)

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There is no conflict of interest to declare

Abstract

Turk Talk: A Hybrid Approach to Teaching Therapeutic Communication

Simulation is an increasingly popular method to provide students with opportunities to integrate nursing theory with complex practice scenarios. Independent of the type of simulation, the purpose is to increase a student's ability to prioritize pertinent data, choose appropriate nursing interventions, and demonstrate proficiency in psychomotor tasks. Standardized patients have been used in mental health contexts to develop efficacy in communication skills. Barriers to standardized patients include the costs, securing space, and the extensive resources required to train teaching staff to facilitate a simulation. While online virtual patients offer clinical reasoning opportunities, and are cost effective, they do not provide opportunities to formulate language that reflects competent therapeutic communication. The concept of Turk Talk will be presented as an innovative solution that facilitates the development of therapeutic communication in a practical and affordable manner. Turk Talk employs a hybrid approach using human facilitators, along with a modified virtual patient platform, to communicate more efficiently with groups of learners. This layered approach offers a scaffolded mechanism which bridges the capabilities of these human-based and computer-based simulation modalities. It offers opportunities for students to move through the nursing process from data gathering and prioritizing nursing diagnoses to implementing patient relevant interventions. We will demonstrate our accumulated practical elements in using this approach along with tips and guides to overcome common challenges.

- Submitted on behalf of: Michelle L. Cullen, RN and David Topps, MD

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